

DISCLOSURES

The Impacts of Co-Occurring Developmental Language Disorder on the Academic, Interpersonal, and Behavioral Profiles of Children With Attention-Deficit/Hyperactivity Disorder

Kirsten M. Hannig Russell

*Department of Communication Sciences and Disorders, The University of Utah
Salt Lake City, UT*

Sean M. Redmond

*Department of Communication Sciences and Disorders, The University of Utah
Salt Lake City, UT*

Disclosures

Financial: Kirsten M. Hannig Russell and Sean M. Redmond have reported no relevant financial interests to disclose.

Nonfinancial: Kirsten M. Hannig Russell and Sean M. Redmond have reported no relevant nonfinancial interests to disclose.

Best Practices for Supporting Social–Emotional Development in Children With Developmental Language Disorder and Attention-Deficit/Hyperactivity Disorder

Geralyn R. Timler

*Department of Communication Sciences and Disorders, James Madison University
Harrisonburg, VA*

Emily Zane

*Department of Communication Sciences and Disorders, James Madison University
Harrisonburg, VA*

Alyssa L. Decker

*Department of Graduate Psychology, James Madison University
Harrisonburg, VA*

Rachel Ritter

*Department of Communication Sciences and Disorders, James Madison University
Harrisonburg, VA*

Anne Stewart

*Department of Graduate Psychology, James Madison University
Harrisonburg, VA*

Disclosures

Financial: Geralyn R. Timler, Emily Zane, Alyssa L. Decker, Rachel Ritter and Anne Stewart have reported no relevant financial interests to disclose.

Nonfinancial: Geralyn R. Timler, Emily Zane, Alyssa L. Decker, Rachel Ritter and Anne Stewart have reported no relevant nonfinancial interests to disclose.

Clinical Accommodations for Children With Co-Occurring Developmental Language Disorder and Attention-Deficit/Hyperactivity Disorder

Natalie R. Manley

Capable Kids

Engadine, New South Wales, Australia

Amy Wilder

Department of Communication and Science Disorders, The University of Utah

Salt Lake City, UT

Disclosures

Financial: Natalie R. Manley and Amy Wilder have reported no relevant financial interests to disclose.

Nonfinancial: Natalie R. Manley and Amy Wilder have reported no relevant nonfinancial interests to disclose.

Multilingual Learners With Attention-Deficit/Hyperactivity Disorder and Developmental Language Disorder: Assessing an Underserved Population of Learners

Silvana M. R. Watson

Old Dominion University

Norfolk, VA

Carol Westby

Bilingual Multicultural Services

Albuquerque, NM

Disclosures

Financial: Silvana M. R. Watson and Carol Westby have reported no relevant financial interests to disclose.

Nonfinancial: Silvana M. R. Watson and Carol Westby have reported no relevant nonfinancial interests to disclose.