
Person-Centered Care With Neurogenic Disorders

SIG 2

INTRODUCTION

In this SIG 2 article series, participants explore various aspects of person-centered care of people with aphasia and other neurogenic communication disorders. The first article describes how co-constructed storytelling can facilitate identity reconstruction in people with aphasia, in alignment with the Life Participation Approach to Aphasia and the Living with Aphasia: Framework for Outcome Measurement frameworks. The second article discusses the importance of and the steps necessary to translate research articles to be aphasia friendly. The third article is a scoping review of the literature regarding episodes of lucidity in people with dementia at the end of life; the role of SLPs in supporting this vulnerable population and in conducting further research in the area is explored. The fourth article describes a case study of a person with acute onset of Wernicke's aphasia that was misdiagnosed as delirium; implications for clinical practice are discussed.

LEARNING OUTCOMES

You will be able to:

- discuss the role of the speech-language pathologist in using co-constructed story interventions with people living with aphasia as billable, skilled therapy
- practice clear and effective science communication for multiple stakeholders
- explain the ways in which SLPs can contribute to EL research and care
- identify strategies to recognize and reduce agitation and related behaviors in individuals with Wernicke's aphasia

Assessment Type

Self-assessment—Think about what you learned and report on the Completion Form how you will use your new knowledge.

CONTENTS

Person-Centered Stories on the Main Stage in Intervention: Case Examples From the My Story Project, Aphasia! This Is Our World, and Aphasia-Friendly Reading by Erin L. O'Bryan and Katie A. Strong

A Practical Guide to Translating Scientific Publications Into Aphasia-Friendly Summaries by Anna V. Kasdan, Deborah F. Levy, Isaac Pedisich, Stephen M. Wilson, and Dominique Herrington

A Scoping Review of Episodes of Lucidity in People Living With Dementia Near the End of Life: The Potential Role of Speech-Language Pathology in Research and Practice by

Kimberly D. Mueller, Madeline R. Hale, Olivia Goulette, Hannah Belay, Leah Sanson-Miles, Clark Benson, Mary Hitchcock, and Andrea Gilmore-Bykovskyi

Watch Out! It Is Not Delirium—It Is Wernicke's Aphasia! by Adithya Chandregowda, Emily J. Axelson, and Heather M. Clark

PROGRAM HISTORY and IMPORTANT INFORMATION

Start date: October 23, 2025

End date: October 23, 2030

To earn continuing education credit, you must complete the learning assessment on or before **October 23, 2030**.



This course is offered for 0.40 ASHA CEUs (Intermediate level, Professional area).