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# Stuttering Reviews: Clinical, Cultural, and Global SIG 4

## INTRODUCTION

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This SIG 4 activity presents three review articles that examine various aspects of stuttering from clinical and social perspectives. The first study examines whether language ability predicts natural recovery from stuttering in preschool children, concluding that language skills are not reliable predictors for recovery. Next, the second study analyzes stuttering representation across social media platforms, revealing mixed impacts with some platforms fostering positive community support while others perpetuated harmful stereotypes and misinformation. Finally, the third study systematically reviews attitudes of speech-language pathology students and clinicians toward stuttering across eight countries, finding persistent negative stereotypes despite varying educational backgrounds.

## LEARNING OUTCOMES

*You will be able to:*

- evaluate conflicting research findings when interpreting evidence about predictive factors in stuttering recovery
- identify how stuttering is portrayed across various social media platforms, recognizing both positive and negative narratives
- examine how cultural, geographic, and educational factors shape speech-language pathologists' attitudes toward people who stutter

## Assessment Type

Self-assessment—Think about what you learned and report on the Completion Form how you will use your new knowledge.

## CONTENTS

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Does Language Ability Predict Natural Recovery From Stuttering? by Marilyn A. Nippold

Social Media and Stuttering: A Meta-Qualitative Synthesis of Representation and Impacts by Zahra Lotfi Bidakhavidi, Soha Nesari, Atie Hashemipanah, Niloofar Hosseinpour, Fatemeh Torfi, Tara Banari, and Mohammad Reza Ghafoorian Farmayeshi

Attitude of Speech-Language Pathology Students and Specialists Toward People Who Stutter: Inter- and Intraregional Comparisons by Yu-An Chen and Shoko Miyamoto

## PROGRAM HISTORY and IMPORTANT INFORMATION

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Start date: October 24, 2025

*Stuttering Reviews: Clinical, Cultural, and Global (SIG 4)*

End date: October 24, 2030

To earn continuing education credit, you must complete the learning assessment on or before **October 24, 2030**.



This course is offered for 0.45 ASHA CEUs (Intermediate level, Professional area).