
Speech Sound Assessments in Diverse Speakers and a Suspected Case of Apraxia of Sign

SIG 14

INTRODUCTION

The theme for this SIG 14 activity is speech sound assessments in diverse speakers and a suspected case of childhood apraxia of sign. Topics include: (a) an assessment of articulation for African American English speakers, (b) speech assessment for Trinidadian English and Trinidadian English Creole speakers, (c) a case study of childhood apraxia of sign.

LEARNING OUTCOMES

You will be able to:

- describe the clinical usability of the Lee Assessment of Articulation and Phonology for African American Children
- list the phonological features of Trinidadian English and Trinidadian English Creole
- identify possible markers of Childhood Apraxia of Sign

Assessment Type

Self-assessment—Think about what you learned and report on the Completion Form how you will use your new knowledge.

CONTENTS

The Lee Assessment of Articulation and Phonology for African American Children Part 1: An Articulation and Phonology Assessment for African American English Speakers by Shanna Caprice Lee-Holloway, Jay R. Lucker, Katherine Picho-Kiroga, Wilhelmina Wright-Harp, and Silvia Martinez

Culturally and Linguistically Responsive Speech Sound Assessment Considerations for Speakers of Trinidadian English and Trinidadian English Creole by Keisha T. Lindsay Nurse, Silvia Martinez, Amber Franklin, Jo-Anne S. Ferreira, Jay Lucker, and Gloriajean Wallace

A Case Study of Suspected Childhood Apraxia of Sign by Christyn Jackson, Lauren Hagstrom, and Karen Emmorey

PROGRAM HISTORY and IMPORTANT INFORMATION

Start date: September 11, 2025

End date: September 11, 2030

Speech Sound Assessments in Diverse Speakers and a Suspected Case of Apraxia of Sign (SIG 14)

To earn continuing education credit, you must complete the learning assessment on or before **September 11, 2030**.



This course is offered for 0.40 ASHA CEUs (Intermediate level, Professional area).